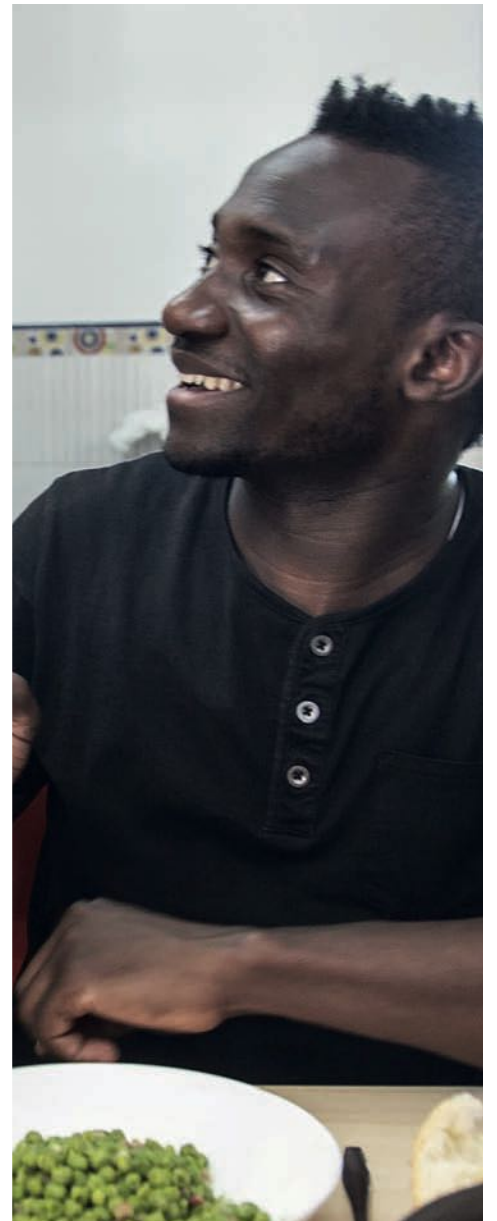


365 DAYS

PERSON BY PERSON



Improving society through knowledge

Culture is a powerful tool for personal growth and social integration. "la Caixa" Foundation collaborates with the world's best institutions to deploy a unique model for disseminating knowledge available to all audiences throughout the country.



EDUCATION

EduCaixa promotes educational transformation

EduCaixa puts the focus on teachers and management teams as agents of transformation, as those in charge and part of change.

Learning to know, learning to do, learning to live together and learning to be.” These are the words of Jacques Delors in the 1996 UNESCO report entitled *Education: The Treasure Within*. With the aim of guaranteeing quality education for students, EduCaixa promotes educational transformation based on three cornerstones: developing student expertise, teacher training and transforming evidence-based education.

DEVELOPING EXPERTISE: The aim is to promote knowledge, skills and attitudes. To this end, the educational programmes of “la Caixa” Foundation promote expertise, accompany teachers, include educational programmes with evaluation proposals, use active and participa-

EduCaixa is aligned with the Sustainable Development Goal of ensuring quality education

tory methodologies, promote collaboration between peers and are evaluated. This year, EduCaixa launched five new programmes: *STEAMxChange*, *Comunica*, *Cu-riosity*, *Emociona* and *BeCritical*. These can be added to the two already existing programmes: Young Entrepreneurs and Big Data (more details of these programmes can be found on the following double-page spread of this report).

TEACHER TRAINING: Teachers and school management teams are the protagonists and agents of educational change. EduCaixa is committed to the figure of a leader as a key element for changes to take place in schools. With the aim of empowering and accompanying them, the Leadership for Learning programme involves training actions and resources both in person and in a digital format. In collaboration with the Institute of Education (IOE) at the University College of London, a worldwide leader in education faculties, “la Caixa” Foundation began the first edition of this programme this year. More than 100 representatives of management teams from 50 educational centres throughout Spain took part.

TRANSFORMING EVIDENCE-BASED EDUCATION: EduCaixa promotes evidence-based education and encourages educational evaluation as tools for obtaining rigorous and relevant information that allows crucial decisions to be made. In 2019, it therefore translated and published the evidence repository of the Education Endowment Foundation (EEF), which can be consulted on the new EduCaixa website. The second call for centres that want to evaluate their educational projects was also opened this year. —

➔ EDUCAIXA (2019)

2,081,182
STUDENTS

8,060
SCHOOLS

11,434
TEACHERS

Lecture series Educational (R)evolution

Series of talks and workshops to encourage reflection on the new challenges facing the educational community.

LOUISE STOLL



Professor of Education and lecturer at the London Centre for Leadership and Learning, Institute of Education, University College.

“We need key people on management teams to lead learning and become agents for change.”

ALFONS CORNELLA

Entrepreneur and expert in digital transformation.



“We can no longer train humans to do what a machine can do.”

STEVE HIGGINS



Professor at Durham University Evidence Centre for Education.

“Educational evidence helps decision-making on what to do in education.”

DORIS SOMMER

Professor at Harvard University.



“Based on analysing and looking critically at the text, we learn how to know and recognise the unique look of the other.”

DIGITAL EDUCATION ProFuturo reaches 10.3 million children

Ever since it began in 2016, the ProFuturo programme has reached 10.3 million children and 34 countries in Latin America, Africa and Asia. The aim of Fundación Telefónica and “la Caixa” Foundation is to reduce the educational and digital divide in the world through technology. During these three years, ProFuturo has also trained 300,000 teachers and reached agreements with governments and local partners, ensuring the scalability and sustainability of the programme, which aims to reach 13 million children in 2020.

EDUCATIONAL ACTIVITIES

398,439

students participated in educational activities at CaixaForum and CosmoCaixa centres.

➔ EDUCAIXA.COM (2019)

708,169

NEW ONLINE STUDENTS

EDUCATION

The distinctive value of 7 educational programmes

EduCaixa promotes the development of student expertise through educational programmes.

The development of expertise is possible thanks to the promotion of knowledge, skills and attitudes. This is why EduCaixa's 7 educational programmes promote expertise, accompany teachers, include didactic programmes with evaluation proposals, use active and participatory methodologies, promote collaboration between peers and are evaluated.

BECRITICAL: Expertise in audio-visual communication and critical thinking. Fostering a basic ability to acquire new expertise, such as critical thinking, in order to help train students in their daily lives. Aimed at students in secondary education, high school and CFGM.

4 of the programmes organise a campus and 1 educational trip to Silicon Valley

STEAMXCHANGE: Expertise in science, research and society. Aims to develop scientific culture as a social good by integrating scientific knowledge, values, attitudes and opinions, as well as by promoting scientific research. Aimed at secondary school, high school and CFGM students.

EMOCIONA: Social-emotional expertise. Fostering emotional and social growth by promoting self-awareness, emotional management, social skills and personal and social wellbeing. Aimed at students in infant and primary education.



CURIOSITY: Scientific expertise. Scientific expertise. Facilitating educational proposals that introduce students to scientific activity in order to adopt science teaching methods based on research. Aimed at primary education students.

COMUNICA: Communicative expertise. Helping to develop communication skills. Aimed at primary, secondary, high school and CFGM students.

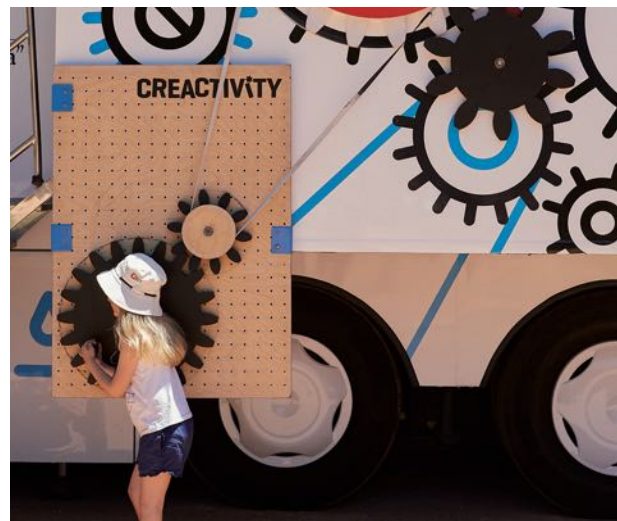
BIG DATA: Digital expertise. Helping to develop the digital expertise of young people in a fully digital space that includes edu-

cational orientation for its application in the classroom. From 3rd and 4th year of secondary school, baccalaureate and CFGM.

YOUNG ENTREPRENEURS: Entrepreneurial expertise. cooperative methodology. Aimed at primary, secondary, high school and CFGM students.

Four of the programmes have challenges: Young Entrepreneurs, Big Data, STEAMxChange and BeCritical. Each challenge has its own campus (25 teams) and a training trip to Silicon Valley (5 teams). —

The Creativity space stimulates creativity and innovation.



Young participants in the STEAMxChange programme to promote scientific knowledge

EduCaixa in Portugal

The **Creactivity** interactive space could be seen this 2019 at 74 places during its tour of 54 different towns, attracting 23,668 visitors. The mobile unit this year travelled for the first time to the Azores and Madeira and was present at two major events: Serralves em Festa and the 17th Mostra da Universidade do Porto. Creativity encourages creativity and innovation, key elements of the scientific-technological and artistic disciplines, by manipulating and assembling objects and materials.

The **Young Entrepreneurs** educational programme was implemented in 68 schools, of which 20 took the Entrepreneurial Challenge. These 20 centres formed a total of 43 teams, of which 3 were selected and participated in the Campus Empreende Challenge: the Escola Básica e Secundária Ferreira de Castro in Oliveira de Azeméis, the Escola Secundária de Estarreja in Estarreja and the Colégio de Nossa Senhora da Graça in Vila Nova de Milfontes.